

Cambridge CELTA Application Form

PART 1

Course Details

Please enter the centre, date and number of the course you are applying for:

Centre:

Course + Package

Course only

Course start date:

Course code: [see website: <https://www.ihtbangkok.com/teacher-training/celta/course-dates/>]

Personal Details (For identification purposes for Cambridge ESOL regulations)

Identification Type: Passport * Thai National ID

* Passport/ID Number:

Gender: Male Female

First/Middle Name(s):

Surname:

Address:

Date of Birth:

Nationality:

Phone number:

E-mail address:

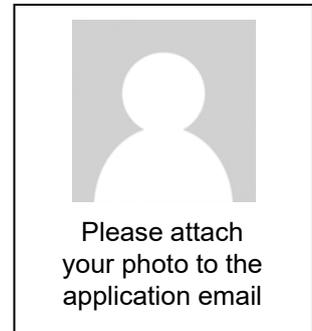
Skype:

First Language:

Present Occupation:

Next of kin:

Contact information
for next of kin:



****Attention!***

Please Note:

- 1. Please bring your passport on the first day of the course to show you are indeed that trainee.**
- 2. Please use just one email address consistently to communicate with us throughout the application process to avoid missing any messages.**
- 3. Check your junk mail box if you do not receive your acceptance letter within 24 hours of your interview.**

Please read the points below and type your name and the date at the bottom as acknowledgement.

General course information

1. The one month CELTA is a very intensive experience which requires you to work long hours each day and attend 100% of the timetabled course. If you are away from the course due to an illness, then you need to provide a doctor's note or a medical certificate to explain your absence. You need to be in a good state of physical, mental and emotional health to give yourself the best chance of passing.
2. Please let us know if there are any health issues which could potentially affect your performance on the course – this could be an allergy, a pre-existing condition, or any medication you take. It is useful if we know about these in advance so we can help you if need be. Please write here
3. Please be aware that with guidance and support from the tutors you will be teaching on the second or third day of the course.
4. The vast majority of candidates pass the course although there is a small number who either fail or withdraw before the end of the course. The course is continuously assessed so you will be aware of your progress every step of the way and if you are in danger of failing the course we will let you know and will offer relevant guidance and support to help you.
5. Please also be aware that once the course starts, no refunds are possible. Before the course, please check our terms and conditions at www.ihbangkok.com/terms for more information.
6. Please be aware that if you cannot formally prove your C1 level of English with an English exam qualification, the person interviewing you will do their best to ascertain that you have an adequate level of spoken and written English before offering you a place on the course. You should continue to demonstrate an appropriate level of spoken and written English on the course, as this is a requirement of all trainee teachers whilst completing the course.

Preparing for the course

1. On acceptance to the course we will send you a pre-course task with an answer key. It is intended as a self-study exercise. You will need to do relevant research to help you complete the tasks (refer to the background reading list at the front of the *Pre Interview task sheet*) before checking the answers. We strongly advise all our trainees to complete this as it will give you a good understanding of what to expect on the course.
2. We offer a *Grammar Refresher* course which takes place on the Thursday and Friday before all CELTA courses (except Feb and Aug courses). It involves workshops looking at common language areas, terminology and some useful teaching techniques to help you before the course begins. It also gives candidates a chance to meet other trainees and get to know the centre before starting the course. We have had very positive feedback from candidates who have taken the course and it is offered as an optional extra for any interested candidates.
3. After the course, we also offer an *Introduction to Young Learners* course on the following Monday and Tuesday (except Jan and Jul courses). This is a very practical course that gives course participants lots of engaging and useful activities to take away and use in their lessons. It also looks at common problems teachers face in the YL classroom and offers practical solutions to ensure classes run smoothly. This is a useful course to bridge the gap between teaching adults and younger learners.
4. You need to arrange your own visa. A 30 day visa exemption on arrival is possible for some nationalities, which can be extended by another 30 days locally. However, we strongly recommend that you get a **60-day tourist visa** to cover you for the duration of the course and your stay in Thailand.
5. You should consider arranging travel/medical insurance as well as study abroad insurance to insure your course fees, if you can.

I have read, understood, and agree to all of the above points:

Name:

Date:

FORMAL EDUCATION, QUALIFICATIONS & EXPERIENCE

School/College/University	Qualifications Obtained	Dates
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Please indicate the languages you speak and your level of proficiency.

English	Spoken	Written
	Spoken	Written
	Spoken	Written
	Spoken	Written

Please provide details of any experience you have of **Teaching English to Speakers of Other Languages** and of any **English teaching qualifications** you hold, as well as any **other relevant teaching / training experience** you have (previous experience is not a requirement for CELTA courses).

How did you hear about the CELTA course at IH Bangkok & IH Chiang Mai?

Please provide details of any medical disability that might affect your ability to complete the course.

Referees: Please add the details of 2 people who could vouch for your suitability for the course. These could be personal, academic or employment related. Generally, it is not necessary to contact them, but we may do so in order to support your application.

Name:	Position:	E-mail:
Name:	Position:	E-mail:

PART 2 (PERSONAL STATEMENT)

In the space provided, please explain why you want to do the course and why you feel you would be a successful teacher of English to Speakers of Other Languages (100-150 words):

Having read all the information on this site (and on other websites), what would you expect your strengths and weaknesses to be on the CELTA course? Think about:

- Managing your time on an intensive course
 - Dealing with peers and trainers
 - Taking and giving constructive criticism
 - Collaborating in groupwork activities
 - Awareness of grammatical and vocabulary problems for learners of English
- (100-200 words)

PART 3 (Language Awareness)

Part One - Grammar

1.1 Look at this sentence:

“CELTA can be an intense experience, but trainees usually love it.”

Put the words into the correct categories below:

noun (x3) verb (x2) modal verb adjective adverb article conjunction pronoun

CELTA

1.2 Look at the sentences below – identify the TENSE in **bold** in each one and briefly describe why that tense is used.

Sentence	Tense	Why is it used?
e.g. I was watching TV at 5pm yesterday.	Past continuous	To describe an action in progress at a particular time in the past.
a. I ’ve lived in Asia since 2008.		
b. I bought a new car last week.		
c. At 5pm tomorrow I ’ll be flying home.		
d. The bridge is being repaired at the moment.		

1.3 We also need to help learners understand the FORM of the tenses, so they know how to construct it on their own. Look at the example and analyse the other sentences similarly, identifying the tense and breaking it down into its components.

e.g. I was watching TV at 5pm yesterday	past continuous (or progressive) = subject+ was / were + verb + ‘-ing’ (or present participle)
a. I ’ve been studying Spanish for 10 years.	
b. We had already chatted on Facebook before we met.	
c. Easter will be celebrated in April next year.	

1.4 Look at the following pairs of sentences and first identify the difference in MEANING between the two. Use simple language a learner could understand. Then consider other ways to make it clear in the classroom (a situation, visuals etc.)

a. He went on to talk about pollution.	vs	He went on talking about pollution.
What’s the difference?		How could you make this clear for students?

b. I have lived in Asia for 5 years.

vs

I lived in Asia for 5 years.

What's the difference?

How could you make this clear for students?

c. She must take the keys.

vs

She must have taken the keys.

What's the difference?

How could you make this clear for students?

Part Two - Vocabulary

2.1 How would you explain the difference in meaning and use between the following pairs of words to a learner of English? Try to use language in your explanations which you would expect a learner to be able to understand easily.

a. take - bring

b. purchase - buy

c. find - look for

Part Three - Pronunciation

3.1 Think of a person that you know who does not speak English as their first language. What difficulties does he/she have with phonology? List at least three.

3.2 Mark the **stressed syllable** within each word in the box above it. Mark one only.

e.g. *fantastic*

a. mobile

mobilisation

mobility

b. personal

personality

personalise

Part Four - Teaching and Learning

4.1 Imagine your elementary students (young adults, a group of 10) are going to England for a holiday. They asked you to teach them the language they will need to order food in a restaurant.

What phrases would be useful?

How could you introduce the phrases to the students so that they understand them?

Then how could you provide the students with opportunities to practice using this vocabulary? In particular, consider communicative speaking activities.

Write your ideas below in continuous prose (200-300 words).

Thank you for completing the form!

If you are applying to Bangkok, Rayong or Zhuhai, please send your application to:
celta@ihbangkok.com

If you are applying to Chiang Mai, please send your application to: celta@ihchiangmai.com